

Supporting Language Users - Releasing a Full-fledged Lule Sámi Grammar Checker

Anonymous Author

Affiliation / Address line 1
Affiliation / Address line 2
Affiliation / Address line 3
email@domain

Anonymous Author

Affiliation / Address line 1
Affiliation / Address line 2
Affiliation / Address line 3
email@domain

Abstract

Releasing a Lule Sámi grammar checker has direct consequences for language revitalization. Our rule-based L1 grammar checker is a tool with the primary intention to support language users in their writing and their confidence to use the language. We release a version of the tool that corrects seven error types, including copula forms, lexical errors, different types of agreement errors of reflexive pronouns, relative pronouns and subject-verb, adjective form confusions, and interference errors from the majority languages. The selection of these error types is based on frequency of the errors and success of our tool, keeping in mind the usefulness for our users. Phonetically and syntactically copula errors turn out to be the most frequent error type in our evaluation corpus and are also most successfully corrected by our tool with a precision of 96%.

1 Introduction

We release a new grammar tool for Lule Sámi with the purpose of giving language users the security that their language is right in the absence of a strict norm - a paradox we face in our daily work. Speakers and writers of a language are confident and carefree when they feel secure in their language use. However, minority languages often face loss of language arenas and at the same time have less resources for language teaching than majority languages. The consequence is that (new) language users get insecure in their use of language and are often left to criticism by the language experts when speaking. This can lead to frustration and resistance to use the language among the ones that are not considered language experts. The notion of the language barrier - where

older generations take the role of the language police - has also been reported in other minority language contexts.

The ones that know the language have a clear feeling of how the language should be even if there is not a written norm So there is a big breach between these experts and the ones that learn the language now. At the same time there are little contexts/opportunities to “improve” ones grammar skills and avoid being criticized so that speaking can lead to frustrations. Especially in writing, Lule Sámi text production differs from their co-existing majority language text production. Even official texts and texts written by highly proficient users contain a lot of spelling and grammar errors (Wiechetek et al., 2022). This is due to lesser written language proficiency in minority languages, and also unclear written norms.

A written norm and someone enforcing this norm is necessary to teach language competence to the younger generation and pass on expert language knowledge in all its richness. In the absence of enough L1 teachers, now many L2 speakers become teachers that need support to teach the language in all its details. There are no books that explain the language norm in all its details, including contrastive examples and frequent mistakes. Existing grammar books do not exceed correct text book sentences with a focus on morphology, rather than syntax. To get sufficient feedback one ones one language production, we need either constant human input or a tool that can evaluate our language on the fly and give feedback about its correctness.

The first Lule Sámi grammar checker for L1 users is ready to be released to the public in May 2023¹. Building a Lule Sámi grammar checker started in October 2020 with a general error categorization and smaller experiments with rules. In

¹divvun.no

2022 we did intensive work to collect regression tests and reported first results (Mikkelsen et al., 2022). NLP tools are made by linguists and software developers and they are evaluated by them as well. However the main motivation for these tools are the language users and the usability of the tools for them. That means that we want to make the tools available at an early stage, even if they do not include all the functionalities yet, and at the same time ensure their quality (i.e. especially good precision). Ensuring the quality means that only those error types that give a certain precision are included. The tools are meant to support teachers, proof readers and individuals by finding errors that are hard to detect because of orthographic similarities. They are also meant to help enforcing the (mostly orthographic) language norm proposed by the normative organ Giellagálldo² in a consistent way.

2 Language situation for Lule Sámi

Lule Sámi is an indigenous language spoken in Northern Norway and Sweden. The language is classified as a severely endangered language by UNESCO and has an estimated 800-3,000 speakers (Sammallahti, 1998; Kuoljok, 2002; Svonni, 2008; Rydving, 2013; Moseley, 2010). Lule Sámi is a morphologically complex language, for more details see Ylikoski (2022).

The current written form of Lule Sámi was approved in 1983, and the first spell checker for the language was launched in 2007. Lule Sámi lacks a long written tradition. According to Kuoljok (1997) most of the speakers can barely read and even fewer write. This situation has changed since 1997. In the education system, Lule Sámi is taught and used as the language of instruction. In Norway, Lule Sámi was for the first time taught as first language in primary school in 1992, and in 2012 it was for the first time possible to take a bachelor's degree in Lule Sámi at Nord University. Lule Sámi is also to a greater extent used in public administration, in 2000 Jåhkåmåhkke/Jokkmokk municipality became a part of the Sámi language administration municipalities in Sweden, and in 2006 the municipality Divtasvuona/Tysfjord became a part of the Sámi language administration municipalities in Norway. This development means that Lule Sámi is also used in writing to a greater extent than before. However, the written tradition is not very

²<http://www.giella.org>

established, and the elderly heritage speakers master the written language only to a smaller extent.

Even though language speakers are getting education in Lule Sámi language they seem to struggle when writing the language. In 2013, the Lule Sámi gold corpus of writing errors was created to test the spell checker's effectiveness. It then consisted of 29,527 words, written by native Lule Sámi speakers, with 2,827 marked writing errors. Of these errors, 1,505 were non-word errors identified by the spell checker, while the remaining 1,322 errors are morpho-syntactic, syntactic and lexical errors that only a grammar checker can detect and correct (Wiecheteck et al., 2022). The goldcorpus shows a ***severe amount*** of errors in written texts.

To fully master a written language one must read a lot (Trosterud, 2021), minority language users therefore have a greater need for help in the writing process, since they don't experience their language in written form as much as majority language speakers. With Lule Sámi classified as a severely endangered language by UNESCO, it is important to increase the use of Lule Sámi to vitalize the language. A grammar checker for Lule Sámi would make it easier for people to write in the language, thus increasing its written use.

To develop a functional Lule Sámi grammar checker, we opted to focus on errors made by proficient writers instead of language learners. This approach allows us to create a checker that can handle texts with very few errors and gradually introduce more complex errors. A grammar checker for texts written by second language learners or students would require a different approach as they tend to have more and different types of errors, including more complex errors.

Errors made by high proficiency writers often arise when the written norm deviates from the spoken dialectal variation or the errors might express an ongoing language change.

3 Technical background

All tools described here are part of a multilingual infrastructure for 130 languages (Moshagen et al., 2013).³

The technological implementation of our grammar checker is based on finite-state automata for morphological analysis (Beesley and Karttunen, 2003; Lindén et al., 2013) and constraint gram-

³<https://github.com/giellalt/GiellaLT>

mar (Karlsson, 1990b; Didriksen, 2010) for syntactic and semantic as well as other sentence-level processing. The Lule Sámi has a morphological analyser and lexicon that are both publicly available⁴. The morphological analyser was originally imported from North Sámi with all rules and set specifications and then adapted to Lule Sámi.

The grammar checker is a system consisting of a pipeline of modules: we process the input text with morphological analysers and tokenisers to get annotated texts, then disambiguate and then apply grammar rules on the disambiguated sentences.

The grammar checker takes input from the finite-state transducer (*FST*) to a number of other modules, the core of which are several Constraint Grammar modules for tokenisation disambiguation, morpho-syntactic disambiguation and a module for error detection and correction. The full modular structure is described in Wiechetek (2019). We are using finite-state morphology (Beesley and Karttunen, 2003) to model word formation processes. The technology behind our *FSTs* is described in Pirinen (2014). Constraint Grammar is a rule-based formalism for writing disambiguation and syntactic annotation grammars (Karlsson, 1990a; Karlsson et al., 1995). In our work, we use the free open source implementation VISLCG-3 (Bick and Didriksen, 2015).

The syntactic context is specified in handwritten Constraint Grammar rules. The ADD-rule below adds an error tag (identified by the tag `&real-negSg3-negSg2`) to the negation verb *ij* ‘(to) not’ as in example (1) if it is a 3rd person singular verb and to its left there is a 2nd person singular pronoun in nominative case. The context condition further specifies that there cannot be any tokens specifying a sentence barrier, a subjunction, conjunction or a finite verb in between for the rule to apply.

Each ADD-rule is accompanied by a COPY-rule that exchanges relevant morphological tags in order to produce the correct sequence for the *FST* morphological generator to generate the correct form. In this case *Sg3* is exchanged for *Sg2*. At the same time, we add a tag, `&SUGGEST` to mark that this is not the erroneous form anymore, but the correction.

- (1) Dån **ittjij** boade
 you.SG2.NOM NEG.PAST.SG3 come

⁴<https://github.com/giellalt/lang-smj/>

guossáj.
 guest.ILL
 ‘You didn’t visit.’

```
ADD (&real-negSg3-negSg2) TARGET ("ij")
IF (0 (Sg3))
  (*-1 (Pron Nom Sg2)
  BARRIER S-BOUNDARY OR
  CS OR CC OR VFIN) ;

COPY (Sg2 &SUGGEST) EXCEPT (Sg3)
TARGET (&real-NegSg3-NegSg2) ;
```

4 Lule Sámi Grammar checker

4.1 Testset

Having a set of example sentences that show the natural context for a grammatical error is essential for the construction of a grammar checker. We want to correct errors that are actually made by users of the language.

We have collected an error corpus of representative errors in *Yaml*-formatted⁵ files specific to each error type. (Wiechetek et al., 2021) Typically, each regression file contains several hundred sentences. Our standard has been to have *yaml* tests of at least 50 test sentences. There should be a balance of correct and erroneous sentences covering the same phenomena so that one can test for false positives and false negatives. Test sentences should cover a variety of syntactic contexts and pay attention to long-distance relationships between syntactic functions. The collected errors are designed to cover a maximally large amount of real-world errors that people make when writing texts, in order to keep the grammar checker usable for people. The file naming is now error-specific,⁶ but as they come from an authentic corpus, they can contain multiple errors per sentence including other types of errors and nested errors.

At first, we did write test sentences for *yaml* test ourself and also searched SIKOR manually for sentences with similar errors. After having written rules, we automatically harvested test sentences that get error tags from the developer-corpus⁷, and used these to improve the rules.

Yaml is a mark-up language with a simple syntax that makes writings of the tests convenient and

⁵<https://yaml.org/spec/1.2/spec.html>

⁶<https://github.com/giellalt/lang-smj/tree/main/tools/grammarcheckers/tests>

⁷<https://giellalt.github.io/proof/gramcheck/>

[extracting-precision-sentences.html](https://giellalt.github.io/proof/gramcheck/extracting-precision-sentences.html)

co-operation with programmers and linguists easier. We chose to use the Yaml format for grammar testing because of positive experiences with the use of the same format for spell checker testing.⁸ The original test framework for morphology testing initiated by Brendan Molloy can be found on GitHub.⁹

4.2 Grammar for error correction

It is challenging to write a prescriptive grammar checker for a language without a long and clear written norm like Lule Sámi. Even written grammar books do not cover all the phenomena of Lule Sámi language. For most languages, a written norm is far away from oral language. Oral Lule Sámi contains a lot of dialectal variations and is subject to ongoing language change. As all speakers of Lule Sámi are bilingual, oral language can include interference and loans from the majority languages, which is not desired in a written norm. For all these reasons it is a challenge to build a grammar checker that corrects this language. We face the question of where to put the boundaries between written and oral Lule Sámi. The decision can have serious consequences since Lule Sámi is an endangered language under revitalisation, and the grammar checker can have a standardising effect on the language of the younger generations. It is positive that speakers receive feedback when they write language that is clearly influenced by Norwegian or Swedish, but at the same time the grammar checker can also thought to give feedback leading to a limitation of dialectal variation.

We do not have the authority to determine the norm, but with the release of the grammar checker, we might have the strongest influence regarding the sentence level norm in the entire Lule Sámi language community. One cannot wait until normative matters are solved before developing tools needed by the language community, the path must be created as we walk. The grammar checker will be further developed and improved after this first version release. Hopefully the releasing of the Lule Sámi grammar checker will facilitate discussions around the norm and discussion around the choices made by us. Upon the release of the gram-

⁸<https://giellalt.uit.no/infra/infraremake/AddingMorphologicalTestData.html#Yaml+tests>

⁹<https://github.com/apertium/apertium-tgl-ceb/blob/master/dev/verbs/HfstTester.py>

mar checker, we will have presentations for the language community where we inform about the choices regarding the grammar checker and also discuss further development.

We have written 18 rule types, and from the evaluation seven of these are ready to be released.

The words “oahpásmuvvat” and “oahpástuvvat” both meaning “to get to know” are often confused, that decides which one is used is the animacy of what one is *getting to know*. The verb *oahpásmuvvat*, e. (2) is used in inanimate contexts and requires illative case, whilst *oahpástuvvat*, ex. (3) is used in animate context and require comitative case. The rules of the grammar checker corrects both verb according to animacy and the case of the referent.

- (2) Oahpásmuváv bijllaj.
get.to.know.PRES.1SG car.SG.ILL
'I get to know the car.'
- (3) Oahpástuváv sujna.
get.to.know.PRES.1SG PRON.2SG.COM
'I get to know her/him.'

The modal verb *soajttet* meaning ‘maybe’ should be paired with the infinitive form of the main verb. However, many writers are using the present singular third-person form *soajttá* as an adverb rather than a modal verb, as shown in ex. (4). In this example the modal auxiliary is not followed by an infinitive as expected, but rather by a finite verb in the first-person singular form. The rules of the grammar checker will replace *soajttá* with the adverb *ihkap*.

- (4) *Soajttá *tjálláv nágin
maybe.PRES.3SG write.PRES.1SG some
bágojt
word.SG.ACC
'Maybe i will write some words'

For agreement the grammar checker corrects relative pronouns in comitative case, as the incorrect ex. (5), and the reflexive pronouns *iesj* in nominative, as the incorrect ex. (6), when these are not agreeing with their anaphora in number. The grammar checker also corrects agreement errors between subject and verb, this is a quite common error done since indicative verbs are inflected for three numbers and three persons.

- (5) Álu l má álmmájn *gænna l
often is PCLE man.PL.INE who.SG.INE have
fábmo
power

‘Often it is men who have power’

- (6) Mij hæhttuþ *iesj
 we.NOM must.PRES.1PL self.REFL.SG.NOM
 jáhkket
 believe.
 ‘We ourselves must believe.’

Another noun phrase internal error corrected by the grammar checker is the use of and attributive adjective in predicative position, as the incorrect ex.(7).

- (7) Ássje l *gássjelis munji.
 matter.sg.nom. is difficult.ADJ.ATTR I.ILL
 ‘The matter is difficult for me.’

For the copula verb **liehket**, meaning ‘to be’, the grammar checker has rules following the system described in Spiik (1989). In a sentence initial position the copulas different forms form sentence internal forms, as shown for present tense in Table 1 Even if this system is explained in (Spiik, 1989), the sentence internal forms are widely used sentence initially in written texts, and the sentence initial 3.Sg forms in both present and past tense are much used in sentence internal position. The sentence internal present 3.Sg form also varies between “la” or “l”: “la” is used if the preceding word ends on a consonant, and “l” is used if the preceding word ends on a vowel. Even thou there most likely are and have been dialectal variation in regarding the copula system we have made rules according to Spiik (1989). We have fine-tuned the rules for choosing between “la” or “l” since it really is not at straight forward as Spiik explains it. As developers we are not sure of how well the copula rule will be received in the language community; The copula system of the grammar checker is not widely used in texts, for example have the translators of the Lule Sámi New Testament chosen a different approach to the copula “liehket”. However the grammar checker allows users to turn off and on rules they want to have checked, and if some speakers finds it annoying, they can turn the correction for this rule off.

5 Evaluation

For evaluation of our tool, we use a part of *SIKOR*, the Lule Sámi free corpus containing administrative, law, religious, non-fiction, fiction, and science texts. The Lule Sámi corpus *SIKOR* is divided into three parts: a marked-up goldcorpus for evaluation, an unmarked testing corpus and a de-

Morphological form	Sentence internal	Sentence initial
1Sg	lav	lev
2Sg	la	le
3Sg	la/l	le
1Du	lin	len
2Du	lihþpe	læhþpe
3Du	libá	læbá
1Pl	lip	lep
2Pl	lihþit	lehþit
3Pl	li	le

Table 1: Paradigm for liehket ‘to be’

velopment corpus for developing rules.

SIKOR consists of a freely available corpus, *FREECORPUS* and a corpus that is restricted by copyright, *BOUNDCORPUS*.

The goldcorpus consists of texts from both *FREECORPUS* and *BOUNDCORPUS* and is marked-up for spelling and grammar errors. For simplicity, we will hence refer to these as *FREECORPUS* and *BOUNDCORPUS*. This work includes testing for inconsistencies and improvement of the manual grammar error mark-up the first time. Since the goldcorpus consists of text that has not been proof read there are a lot of grammatical errors. The goldcorpus and its markup is described in Wiechetek et al. (2022).

The testcorpus is not manually marked-up, but put aside for future evaluation and mark-up. As the goldcorpus is still fairly small, we want to make sure that there is enough material that has not been used for rule development to cover sufficient instances of all different types of grammatical errors. This is important keeping quality assurance for our users in mind.

The development corpus, on the other hand, is not marked-up, and being used to develop and improve the grammar checker on the fly.

The results are shown in Table 2. The quality is measured using basic precision, recall and f_1 scores, such that recall $R = \frac{t_p}{t_p + f_n}$, precision $P = \frac{t_p}{t_p + f_p}$ and f_1 score as harmonic mean of the two: $F_1 = 2 \frac{P \times R}{P + R}$, where t_p is a count of true positives, f_p false positives, t_n true negatives and f_n false negatives.

Table 2 shows that some error types have very few instances in the corpus we checked. Basing the quality of the error rules only on this test is

	Precision	Recall	Positives
Copula rules	96.13%	83.71%	117
Rel pronoun agreement	72.22%	81.25%	17
Animacy of rel pronouns	33.33%	25%	3
Subject verb agreement	77.42%	25.53%	31
Numeral agreement	60%	100%	10
Passive/Active			5

Table 2: Evaluation of the Lule Sámi grammar checker on *BOUNDCORPUS*

too risky. Therefore, we use regression test results in Table 3 as a second criterion. For the final version of this paper, we will include the second much bigger error marked-up corpus *FREECORPUS* for a more thorough evaluation after fine-tuning the existing mark-up. The work of this article has gone both ways, firstly, rule-development for automatic grammatical error detection, and secondly, improving grammatical error mark-up after running the grammar checker. This shows that manual error mark-up can be difficult and assisted by a grammar checker for consistency.

We also know that *FREECORPUS* includes fiction texts that have more instances of certain error types, e.g. errors for relative pronoun animacy.

Based on the results of both tables, and keeping the quality assurance for the users in mind, we will release functionalities for the following error types. Copula form, relative pronoun agreement, and subject verb agreement rules have a good precision and perform well in regression testing. All of them pass a threshold for precision of 70%.

In addition, we will release error correction for error types with few instances in *BOUND-CORPUS* based on good regression test results and knowledge about high frequency of the errors from experience as a manual proof reader. These error types are: adverbial use of the modal verb in third person singular, *soajttá* ‘maybe s/he does’; use of attributive adjective forms instead of predicative forms; confusion of the two forms *oahpásmuvvat*>*oahpástuvvat*; and reflexive pronoun errors.

Altogether these are seven general error types that will be released with functionalities with the first version of the Lule Sámi grammar checker.

	PASS	FAIL
Lexical error (<i>oahpásmuvvat-oahpástuvvat</i>)	63	1
Number agreement of reflexive pronoun	60	7
Modal verb <i>soajttá</i> used as adverb	78	7
Adjective form (Attr>Pred)	164	5
Copula form	122	4
Number agreement comitative relative pronoun	105	16
Subject-verb agreement	91	19
Past tense negation	46	8
Animacy of rel pronouns	118	83
Copula agreement with subject <i>li > lij</i> (PrsPl3 > PrtSg3)	35	16
Copula agreement with subject <i>lij > li</i> (PrtSg3 > PrsPl3)	31	16
Negation agreement with subject <i>i > ij</i> (NegSg3 > NegSg2)	11	1
Negation agreement with subject <i>ij > ij</i> (NegSg2 > NegSg3)	13	1
Nomen actionis; Present Du1 or Pl1 (<i>hábbmima</i> > <i>hábbmijma</i>)	11	0
Adjective form (pred>attr)	48	26
Genitive before postposition	67	24
Number agreement nominative relative pronoun	118	89
Numeral agreement	141	110

Table 3: Regression test results of the Lule Sámi grammar checker (for comparison)

Even though seven rules are working fine according to evaluation of regression tests and the goldkorpus, there are still remaining complex issues with these rules.

In ex. (8) and (9), the sentences are more complex than what we thought of when writing rules. In ex. (8) the grammar checker erroneously changes the attributive adjective “*buosjes*” to predicative “*buossje*”. In this example there are two attributive adjectives connected with the conjunction “*ja*” meaning “and”. When writing rules for the grammar checker we have not thought about coordinate attributives.

- (8) Adrian Nystø Mikkelsen gut aj la
 Name Name Name who also is
buosjes ja vissjalis
 tough.ADJ.ATTR and eager.ADJ.ATTR

648 bállohtjehtje.
649 soccerplayer.SG.NOM.
650 ‘Adrian Nystø Mikkelsen who is a tough
651 and eager soccer player.’

652
653 Another complex matter is when the pronoun is
654 dropped and the grammar checker therefore gets
655 the subject-verb agreement all wrong, as in ex.
656 (9). The grammar checker erroneously corrects
657 the verb into Pl3 since the Sg1 pronoun “mån” is
658 dropped.

659
660 (9) Hådjånáv gá **vuojnáv**
661 Get-upset.PRES.1SG when see.PRES.1SG
662 mijá galba biejesteduvvi.
663 our signs destroy.PASSIVE.PRES.3PL
664 ‘I get upset when I see our signs being de-
665 stroyed.’

666 Some of the errors that the grammar checker
667 makes are due to the combination of errors. In ex.
668 (10), the grammar checker erroneously changes
669 “ma” to *mij*. Therefore the subject is singular and
670 the verb *guoski* is also corrected by the grammar
671 checker. Here the grammar checker changes “ma”
672 to singular which is a false positive because of a
673 wrong referent, and then as a follow up false pos-
674 itives it also tries to change the verb “guoski” to
675 singular to correct the agreement with the relative
676 pronoun.

677
678 (10) Lav válljim
679 Have.PRES.1SG choose.pst.ptcp
680 teoritevtajht kompendijis **ma**
681 text.PL.ACC compendium that.PL.NOM
682 **guoski**
683 regard.PRES.3PL
684 álggoálmukmetodologijav.
685 indigenous.methodology.ILL
686 ‘I have chosen texts from the com-
687 pendium that regard indigenous method-
688 ology.’

689 We also have similar examples where the erro-
690 neously correction by the grammar checker is due
691 to a combination of errors, but where it is the
692 writer who has done two different errors. In
693 ex.(11) the grammar checker corrects the attribu-
694 tive adjective “vágés” to singular “váhke”, but it
695 should be corrected to plural “váge”. The writer
696 has done two errors and written the verb “vierti”
697 in present Sg3, when it actually should be present
698 Pl3 “vierttiji”. The grammar checker misses this
699 agreement error and therefor the adjective attribute
700 form is corrected to predicative singular form. If
701

702 we improve the grammar checker so that it does
703 not miss the agreement error, it will succeed cor-
704 recting the second error too.
705

706 (11) Moralla subttasin de máhtta liehket
707 Moral story then might be
708 rádna ***vierti** liehket
709 friend.PL.NOM must.PRES.2SG be
710 ***vágés** nubbe nuppijn jus
711 honest.ADJ.ATTR each other if
712 rádnastallam galggá bissot.
713 friendship will remain.
714 ‘The moral of the story might be that
715 friends need to be honest with each other
716 if the friendship is to remain.’

717 The same happens in ex. (12), where the writer has
718 misspelled the indefinite pronoun *iehtjádijn*, and
719 therefor the grammar checker erroneously corrects
720 *oahpástuvvat* to *oahpásmuvvat*.
721

722 (12) –Ietja dahki majt hálidi,
723 Self do.PRES.3PL what want.PRES.3PL,
724 ja dan báttá máhtá buorebut
725 and that moment can.PRES.2SG better
726 ***ietjádijn oahpástuvvat**, javllá Inga Lill.
727 non.word get.to.know.INF, says Inga Lill
728 ‘Everyone does what they want, and at
729 the same time you can get to know some-
730 one better, says Inga Lill.’

731 Also there are examples where the rules of the
732 grammar checker work fine, but where it erro-
733 neously corrects because of problems with disam-
734 biguateing homonymies. In ex. (13) the disam-
735 biguator believes “jage” to be nominative plural,
736 when it actually is genitive singular. Because of
737 the grammar checker believing “jage” to be the
738 subject of the sentence it corrects sentence initial
739 present form “le” Pl3 form “li” instead of the cor-
740 rect Sg3 form “la”.
741

742 (13) Badjel guoktalák jage
743 Over twenty years
744 ***le**
745 is.PRES.SG3.SENT.INIT
746 duodje munji árrum
747 Sámi.handcraft.SG.NOM me be
748 vájmoássjen ja oasse iehtjam identitehtas.
749 heart.case and part my identity.
750 ‘For over twenty years Sámi handcraft
751 has been close to my heart and a part of
752 my identity.’

753 The evaluation shows that even though the
754 grammar checker works well with seven rules,
755 there are still complex issues that cause the gram-

756 mar checker to fail even for these types errors.
 757 More errors in the same sentence make it harder
 758 for the grammar checker. It is therefore impor-
 759 tant upon to point out to the users that the gram-
 760 mar checker is meant predominantly for L1 users
 761 does not work very well with second learners texts
 762 (yet) when releasing it. The evaluation shows that
 763 building a grammar checker for L1 users before
 764 L2 users is a good way to go, as the tool performs
 765 better with only one error in the sentence, and high
 766 proficiency writers are assumed to make less er-
 767 rors.
 768

769 6 Conclusion and future plans

770 We have developed a tool for grammatical de-
 771 tection and correction of Lule Sámi that is ready
 772 to be released and support the Lule Sámi lan-
 773 guage community in writing. The evaluation
 774 of the grammar checker shows that seven error
 775 types are ready to be released. These are correc-
 776 tions regarding copula forms, lexical confusion of
 777 *oahpásmuvvat-oahpástuvvat*, number agreement
 778 for reflexive pronouns, the use of the modal verb
 779 *soajttá* as an adverb, confusion of attributive and
 780 predicative adjective forms, comitative forms of
 781 relative pronouns, and lastly subject-verb agree-
 782 ment. While our evaluation corpus is still a bit
 783 too small to have a good representation of all er-
 784 rors, it was evident that especially copula errors
 785 are very frequent and also the other error types
 786 were represented. They also show the best pre-
 787 cision with 96% and recall of 84%. In other error
 788 types we rely on our manual proof-reading expe-
 789 rience to know about their frequency. This goes
 790 hand in hand with our wish to focus on user de-
 791 mands. In the future we will test on bigger corpora
 792 and enhance them with error mark-up. We also
 793 plan to improve precision and recall for the cor-
 794 rection of existing error types by testing on more
 795 syntactic contexts. In addition we would like to
 796 include more error types, also for L2 users, based
 797 on our findings and feedback from the language
 798 community.
 799
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